

astroEDU: Peer Review for International Astronomy Education Activities

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Developing and finding astronomy education resources with high-quality is a challenge to astronomy communicators and educators around the world. Even though hundred, thousands of resources exist, as well as many resource repositories to find them, the quality of resources is highly variable as they are not updated regularly or only have limited content review. astroEDU, since 2013 has been addressing these issues and more by following a peer-review process.

Each activity submitted is reviewed by an educator and a professional astronomer, balancing both the scientific and educational value of the content. Following a peer-review process used in scholarly journals, each activity submitted is reviewed by an educator and a professional astronomer, balancing both the scientific and educational value of the content (Russo, Gomez, et al. 2014).

astroEDU has largely, until 2017, published articles in English with most activity authors based in the United States, United Kingdom and Continental Europe. With the support of National Institute of astrophysics (INAF), we have launched the Italian version of astroEDU.